



SCHOOL ACCOUNTABILITY REPORT CARD (SARC) SY2024-25

SAMOANA High School

Principal: Jemaima Te'o-Nafatali

Maefau Dr. Mary Lauagaia Taufete'e
Director of Education

SCHOOL PROFILE

STUDENT INFORMATION	
Total	720
Attendance	94%
DEMOGRAPHICS	
Female	49%
Male	51%
Samoan	90%
Asian/Pacific Islander (API)	2%
Other	8%
Students with Disabilities (SWD)	3%
Free Reduced Lunch (FRL)	100%

**Data obtained from the ASDOE Student Information System (PowerSchool)*

TEACHERS	
Total	47
Attendance	91%
CREDENTIALS	
AA/AS	3
B.Ed./BA/BS	16
MA/M.Ed./MS/MBA	20
PhD/ED	1
Other	1
No documents on file	6

**Data submitted by Teacher Quality*

Terms & Definitions

Students with Disabilities (SWD): Students identified through a formal evaluation that determines eligibility for Special Education support services. All students have an Individualized Education Plan (IEP) developed to support identified academic goals.

Free Reduced Lunch (FRL): 100% of American Samoa 's students are eligible for free breakfast and lunch due to the high percentage of economically disadvantaged families reported in the 2000 American Samoa Census.

Other: Ethnic groups aside from Asian/Pacific Islander and Samoan

Family Educational Rights and Privacy Act (FERPA): Federal regulations stipulate the protection of student privacy when reporting student performance results to the public.



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STUDENT PERFORMANCE

Standards Based Assessment (SBA)

ASDOE local assessment used to measure student performance in relation to the ASDOE College and Career Ready Standards (CCRS) for English Language Arts (ELA) and Mathematics.

ENGLISH LANGUAGE ARTS						
10 th GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	170	90%	0%	18%	45%	37%
Male	88	90%	0%	19%	32%	48%
Female	82	90%	0%	16%	59%	26%
Samoan	143	89%	0%	15%	43%	42%
API	***	***	***	***	***	***
Other	23	100%	0%	35%	57%	9%
SWD	7	78%	0%	0%	43%	57%

PR-Participation Rate

GEOMETRY					
	Tested	Advanced	Proficient	Basic	Below Basic
All Students	168	0%	0%	41%	59%

NOTE: Per ESSA requirements, accountability reporting for high school is "all students" from one grade level. In SY2018-19 ASDOE opted to assess by the 10th-grade course, Geometry, which includes students from grades 9th-12th. Disaggregated results by grade are unavailable therefore reporting is only for ALL students enrolled in Geometry.

Performance Levels

1. Advanced (90%-100%): Students exceed the standards
2. Proficient (60%-89%): Students meet the standards
3. Basic (35%-59%): Students approaching the standards
4. Below Basic (0%-34%): Students far behind the standards

Vaega o Fa'atinoga

1. Maa'e (90%-100%): Tamaiti ua sili atu ma alafua
2. Lelei (60%-89%): Tamaiti ua ausia alafua
3. Fa'avae (35%-59%): Tamaiti ua latalata atu i alafua
4. Mauualalo (0%-34%): Tamaiti ua mamao tele mai alafua



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COLLEGE AND CAREER READINESS

Graduation, AP & DE Programs

Graduated
99%

Advanced Placement (AP) is a program developed by the **College Board** to introduce high school students to **college-level classes**. 3 **college credits** received upon passing score on the College Board online exam.

AP Enrollment	CB Performance %
N= 33	0%

*CB-College Board

Dual Enrollment (DE) enables students to **earn college credit** for college courses completed while **still in high school** – these course credits will **count** towards a high school diploma.

School Year	Enrollment	Performance %
Fall 2024	N=1	100%
Spring 2025	N=5	40%

Visit <https://ascews-public.doe.as/PublicDashboard/3579> for additional school performance data.

NOTE: Visit school for individual student performance